

A student must complete the course and credit requirements as defined on this curriculum sheet to be a candidate for the Doctorate of Education (EdD). Additional policies, procedures and requirements may be found in the current Graduate University Catalog.

Admission Requirements

A master's degree in a field related to the student's preferred area of concentration from a regionally accredited institution, with a GPA of 3.0 or higher. A Graduate GPA less than 3.5 also requires a GRE score of 155 or higher or a MAT percentile of 65 or higher.

Credit Requirements:

A minimum of 54 credits is required for this degree.

A maximum of 6 credits earned in a doctoral program can be transferred in prior to acceptance.

An evaluation of transcripts will be necessary to determine the required coursework.

Grade Requirements

The minimum major and cumulative GPA of 3.0, (B) average is required to remain in good standing. One grade of C+ is permitted but a 3.0 grade point average must be maintained throughout the program. Students may retake a maximum of 2 courses in which they earned a C or C+. Students may retake an individual course only one time. Students may not earn any grade below a C and remain in the program.

PA Certification

You must possess an Initial Special Education certification with a Subject certification in order to meet the minimum requirements for Supervisor of Special Education (Single Supervisory certificate). Three (3) courses (**) and two (2) Special Education practicum experiences (***) are identified in this doctoral program for Supervisor of Special Education. PDE requires 360 hours, 2 semesters, of special education supervisor practicum hours.

Curriculum sheets for all education programs at Gwynedd Mercy University are subject to change pending program specific competency changes in certification by the PA Department of Education. New regulations in 22 PA Code Chapter 49 may result in changes for teacher education program at Gwynedd Mercy University.

Students admitted under the ABD option shall have an individualized plan to insure that they meet all program and course objectives. They shall complete a minimum of 27 credit hours which may include a practicum.

MAJOR

Foundation Courses for Educational Leadership - 27 credits

EDU801	Educational Policy in Research & Practice in the US*	3			
EDU802	Organizational Research & Theory Development	3			
EDU803	Statistical Analysis, Methods & Research	3			
EDU804	Cross-Cultural Perspectives & Educational Leadership	3			
EDU805	Ethics of Educational Leadership & Policy*	3			
EDU806	Equity, Equality & Equal Opportunity	3			
EDU807	Advanced Statistical Analysis, Qualitative & Quantitative Research	3			
EDU808	Technology, Data & Program Evaluation	3			
EDU809	Global Educational Policy & Practice*	3			

Concentration Courses for Educational Administration - 15 credits

EDU841	Design Interventions and Assessing Outcomes	3			
EDU842	School Law and Policy in Special Education**	3			
EDU843	Foundations of Special Education Administration**	3			
EDU844	Neuroscience of Learning	3			
EDU845	Supervision and Administration of Special Education**	3			

Dissertation Advisement Courses - 12 credits

EDU811	Dissertation Advisement I: Hypotheses & Research Guiding Questions	3			
EDU812	Dissertation Advisement II: Research, Theory & Procedures	3			
EDU813	Dissertation Advisement III: Design, Methodology & Procedures	3			
EDU814	Dissertation Advisement IV: Finding and Conclusions	3			

Practicum - Single Subject Supervisor Certificate and/or ABD option Only

EDU848	Supervision & Admin of Special Education Practicum I***	3			
EDU849	Supervision & Admin of Special Education Practicum II***	3			

*Residency Courses

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