

ETLH

A student must complete the course and credit requirements as defined on this curriculum sheet to be a candidate for the Doctorate of Education (EdD). Additional policies, procedures and requirements may be found in the current Graduate University Catalog.

**Admission Requirements:**

A master's degree in a field related to the student's preferred area of concentration from a regionally accredited institution, with a GPA of 3.0 or higher. A graduate GPA less than 3.5 also requires a GRE score of 155 or higher or a MAT percentile of 65 or higher.

**Credit Requirements:**

A minimum of 54 credits is required for this degree. All courses are 3 credit hours each.

A maximum of 6 credits earned in a doctoral program can be transferred in prior to acceptance.

An evaluation of transcripts will be necessary to determine the required coursework.

**Grade/GPA Requirements**

The minimum major and cumulative GPA of 3.0, (B) average is required to remain in good standing. One grade of C+ is permitted but a 3.0 grade point average must be maintained throughout the program. Students may retake a maximum of 2 courses in which they earned a C or C+. Students may retake an individual course only one time. Students may not earn any grade below a C and remain in the program.

Curriculum sheets for all education programs at Gwynedd Mercy University are subject to change pending program specific competency changes in certification by the PA Department of Education. New regulations in 22 PA Code Chapter 49 may result in changes for teacher education programs at Gwynedd Mercy University.

Students admitted under the ABD option shall have an individualized plan to insure that they meet all program and course objectives. They shall complete a minimum of 27 credit hours which may include a practicum.

**Courses for Teaching and Learning- 42 credits**

EDU803	Statistical Analysis, Methods & Research	3	
EDU804	Cross-Cultural Perspectives & Educational Leadership	3	
EDU806	Equity, Equality & Equal Opportunity	3	
EDU807	Advanced Statistical Analysis	3	
EDU808	Technology, Data & Program Evaluation	3	
EDU809 *	Global Educational Policy & Practice	3	

EDU8XX *	Foundations in Teaching and Learning	3	
EDU8XX	College Student Development Theory	3	
EDU8XX	Learning Models and Instructional Design	3	
EDU8XX	Teaching Adults and Adult Learning Theory	3	
EDU8XX		3	
EDU8XX *	Critical Perspectives in Underserved Student Populations	3	
EDU8XX	Innovative Practices in Online Learning and E-Learning	3	
EDU8XX	Curriculum Development and Academic Program Design	3	

\*Residency courses

**Dissertation Advisement Courses - 12 credits**

EDU811	Dissertation Advisement I: Hypotheses & Research Guiding Questions	3	
EDU812	Dissertation Advisement II: Research, Theory & Procedures	3	
EDU813	Dissertation Advisement III: Design, Methodology & Procedures	3	
EDU814	Dissertation Advisement IV: Findings and Conclusions	3	

**Practicum: for ABD Option Only - 3 to 6 credits**

EDU8XX		3 to 6	
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\*Residency courses

*Mary H. Van Bunt*